



13

Review Lessons 7-12

Lesson Overview



Come On In

page 3

Students will decipher a “Backward Message” relating to the past several lessons.



Memory Verse Review Game

page 3

Students will divide into two teams and will take turns saying sections of the memory verse.



Lesson Theme Poster Review

page 4

Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



“Pick a Point” Review Game

page 6

Students will be divided into teams and will answer more questions, finding the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



Real World Skit

page 9

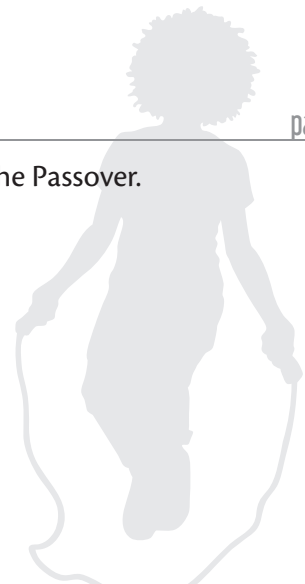
Students perform a courtroom drama showing that everyone is guilty of breaking the law and only through faith in Jesus can we be forgiven.



Snack Celebration

page 10

Students will enjoy a snack of unleavened bread to remind them of the Passover.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print one Backward Message worksheet from the Resource DVD-ROM for each student.

- Backward Message worksheets



MEMORY VERSE REVIEW GAME

- No preparation necessary.

- No materials necessary



LESSON THEME POSTER REVIEW

- Review the Lesson Theme poster questions below before class.

- Lesson Theme posters from Lessons 7–12
- Wrapped candy or other small rewards
- Optional: Timer to keep the students on track



PICK A POINT REVIEW GAME

- Print and cut apart the Pick a Point Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.

- Pick a Point game cards in bag or basket
- Optional: Timer to keep the students on track



REAL WORLD SKIT

- Print five copies of the Real World Skit “Taylor’s Trial” from the Resource DVD-ROM—one for each of the four parts in the skit and one for you.

- Five copies of the Real World Skit “Taylor’s Trial”
- Four volunteers to perform the skit
- Props: gavel or rubber mallet, table and two chairs



SNACK CELEBRATION

- Bring the unleavened bread of your choice such as matzah, pitas, tortillas, or crackers.

- Matzah, pitas, tortillas, or crackers
- Napkins



Before the Throne

Dear Lord, you are faithful to your promises. Help the students understand this truth as we review how you delivered your people from slavery in Egypt and provided for their needs as they traveled toward the Promised Land. You demand our obedience and trust, but you also know that we are sinners in need of salvation. Help me remind the students that the Ten Commandments should point us to our Savior, Jesus Christ. May we have a fun-filled day reviewing your holy Word. Amen.



COME ON IN

As students arrive . . .

- They will decipher the Backward Message on the worksheets.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Exodus 20:1–5a And God spoke all these words, saying: “I am the Lord your God, who brought you out of the land of Egypt, out of the house of bondage. You shall have no other gods before Me. You shall not make for yourself a carved image—any likeness of anything that is in heaven above, or that is in the earth beneath, or that is in the water under the earth; you shall not bow down to them, nor serve them.”

Introduction

Today we’re going to review what we’ve learned the past few weeks. We’ll have a lot of fun today, so let’s get started.

You should know our verse by now. But before I take this poster down let’s read the verse a couple of times. *Have the students read the verse together and/or individually a couple of times off of the worksheet.*



Memory Verse Review Game

Now we’re going to play a game to see how well we remember our memory verse. *Cover or take down the Memory Verse poster so the students can’t see it.*

I want you to stand up and divide into two teams. Stand in single-file lines. When I point to the first person in line for Team One, that person should start to say the memory verse. Keep saying the verse until I point to the first person in line on the other team. The person on Team Two will then continue saying the verse where the other person left off and the person on Team One will go to the back of the line. We’ll keep going back and forth until we get through the entire verse. If I point to you and you do not know the next part of the verse, you must sit down. When we get through the entire verse, the team with the most players still standing wins. Ready? Go!

Point to a player and alternate back and forth between teams. Make sure students are saying the verse correctly. It is printed above for your convenience.

That was fun! *Reward each player of the winning team with a piece of candy or other small, motivational reward. If the teams tie, give everyone a reward.*

➤ We suggest small pieces of wrapped candy as rewards throughout the class today. We recommend that students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

- ? **Now, who can say the memory verse from start to finish on your own?**
Allow students to recite the verse. Toss out a small piece of wrapped candy as a reward to the students who recite the verse. The candy will motivate them to try their best.



Lesson Theme Poster Review

As you ask the questions below, allow all students to participate. They can get the answers to most of the questions from the Lesson Theme posters. Have the Lesson Theme posters displayed where everyone can see them.

- Encourage the students to answer within an appropriate time limit by using the timer.
- Show the Lesson Theme posters so the students will get these right!
- As the students answer the questions in this section, take a moment to expound on the answers for further review. More information for review is on the back of the Lesson Theme posters.

Now we're going to use the Lesson Theme posters to review what we've learned so far. I will ask a question and toss a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. That will give others a chance to get a reward.

We'll keep doing that until we answer all the questions. If you get stuck, look at the Lesson Theme posters—but you have to be quick. OK, here we go.

- ? **Show Lesson Theme poster 7. We talked about God's call to Moses. Take a look at this poster. How did God work to preserve Moses's life until God was ready to use him? Remember, give one answer only.** *Toss out a piece of candy. Wait for correct answer. Toss out more candy as students answer. Answers are: God protected Moses in the basket where Pharaoh's daughter found him; Moses grew up in Pharaoh's household; Moses had to flee Egypt after killing the Egyptian; God spoke to Moses from the burning bush and told him to go to Pharaoh and bring the Israelites out of slavery in Egypt.*

God had His hand on Moses from the time he was born. God was sovereignly in control of everything in his life. God's command to Moses was to go to Pharaoh and tell him to let His people go. The pharaoh wasn't going for it. And God had to show him who was in control.

- ? **Show Lesson Theme poster 8. How did God convince Pharaoh to let the people go?** *Toss out a piece of candy. Wait for correct answer. Answer is: He sent the plagues.*
- ? **What were the plagues? Take a close look at this poster and let's see if we can come up with all of them.** *Toss out a piece of candy. Wait for correct answer. Toss out more candy as students answer. Answers are: River turned to blood, frogs, lice, flies, death of livestock, boils, hail and fire from sky, locusts, darkness, death of firstborn.*
- ? **The last plague was by far the worst. God killed all the firstborn children in every family except . . . Who can explain what the Passover was?** *Point to the Passover illustration on the poster. Toss out a piece of candy. Wait for correct answer. Answer is: God's people killed a perfect lamb and put the blood on their doorposts so the angel of death would pass them by and not kill anyone there.*

? **The perfect lamb the Israelites sacrificed to save them the night of the first Passover reminds us of another sacrifice. What was that?** *Point to the Cross illustration on the poster. Toss out a piece of candy. Wait for correct answer. Answer is: Jesus is our Passover Lamb who saves everyone who trusts and believes in Him.*

And so God made a way for His people to leave Egypt and begin the journey to the Promised Land.

? *Show Lesson Theme poster 9.* **As they wandered in the wilderness, who provided for them?** *Toss out a piece of candy. Wait for correct answer. Answer is: God.*

? **What did God provide for His people as they wandered?** *Toss out a piece of candy. Wait for correct answer. Toss out more candy as students answer. Answers are: God parted the Red Sea so the Israelites could walk across; God led them in a pillar of cloud by day and a pillar of fire by night; God gave them manna and quail to eat; God provided water from a rock.*

? *Show Lesson Theme poster 10.* **God gave the people something else while they were in the wilderness. He actually gave this to Moses. What was that?** *Toss out a piece of candy. Wait for correct answer. Answer is: The Ten Commandments.*

? **Let's try to name all ten!** *Refer to the Ten Commandments poster. Toss out a piece of candy. Wait for correct answer. Toss out more candy as students answer. Answers are: You shall have no other gods before Me. You shall not make idols or bow down to them or serve them. You shall not take the name of the Lord your God in vain. Remember the Sabbath day, to keep it holy. Honor your father and your mother. You shall not murder. You shall not commit adultery. You shall not steal. You shall not bear false witness against your neighbor. You shall not covet anything that is your neighbor's.*

? *Show Lesson Theme poster 11.* **As God's people wandered in the wilderness they worshipped God in the Tabernacle. God gave very specific instructions on what He wanted in the Tabernacle. It was a very special place. What did God command be placed in His Tabernacle?** *Toss out a piece of candy. Wait for correct answer. Toss out more candy as students answer. Answers are: Ark of the Covenant, Table of Showbread, Gold Lampstand, Altar of Incense, Laver, Altar of Burnt Offering.*

Remember, some of these items remind us of Jesus Christ. The golden lampstand burned all the time—it reminds us of Jesus, the light of the world. And the table of showbread with the bread for the priest—that reminds us that Jesus is the bread of life.

? *Show Lesson Theme poster 12.* **This is our last poster. The Israelites finally reached the Promised Land. What did Moses do?** *Toss out a piece of candy. Wait for correct answer. Answer is: Sent Joshua, Caleb, and 10 others to spy out the land.*

? **How did that turn out? What happened when they all got back?** *Toss out a piece of candy. Wait for correct answer. Answer is: Only Joshua and Caleb believed the Lord would be with them. All the other spies said they couldn't go in there. The people would not listen to Joshua and Caleb.*

Wow! That was fun! We're all done with the candy now, so go ahead and put it away in your pocket or set it on a chair for later. Do not eat the candy until you have asked your parents for permission.



“Pick a Point” Review Game

Materials

- Questions listed below
- Scripture sheets
- Bag, basket, or container with Game Point cards
- Optional: timer

Divide the class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. Record the points earned by each team for each correct answer on the board. The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the “winner” for the day.

OK. Now you are going to get into teams. This game is called “Pick a Point.” The idea here is that the team that comes up with the right answer first gets to pick a point! I'll keep track of your points on the board. The catch is, you pick a point from this basket, but the points are all different! You'll see as we play how this works. *Divide the students into teams of 4–5 students each.*

Gather together into your teams. I am going to give each of you a Scripture sheet. When I ask a question, have someone from your team run to the center of the circle (or stand up, depending on your setup for this activity), give the answer, and read the verse to us if the question has a Scripture verse. If you don't get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We'll keep going until we get through all the questions. The team with the most points at the end of the game wins. Pass out a Scripture sheet to each student. Ready? Let's play! *Keep tally of the points on the board as the students answer and pick points for their answers.*

➤ Depending on the time and your class, you may want to adjust the game to tell the students which verse to look at on their Scripture sheets to find the answers to these questions.

- ? **This first question does not have a Scripture verse. Who kept Moses safe as a child?** *Answer is: God. Pick a point!*
- ? **What excuses did Moses give for not doing what God asked?** *Answer found in Exodus 3:11, 4:1, and 4:10. Answer is: He couldn't do it; he wasn't important enough; they wouldn't believe God sent him; he was not a good speaker. Have the student answer the question, read the verses, and pick a point.*
- ? **What did God call Moses to do?** *Answer found in Exodus 3:10. Answer is: Lead the children of Israel out of Egypt. Have the student answer the question, read the verse, and pick a point.*
- ? **Why did the Israelites put blood on their doorposts the night of the Passover?** *Answer found in Exodus 12:13. Answer is: God would pass over the houses with blood on the doors and no one in that house would die. Have the student answer the question, read the verse, and pick a point.*
- ? **Who is our Passover Lamb?** *Answer found in 1 Corinthians 5:7. Answer is: Jesus. Have the student answer the question, read the verse, and pick a point.*
- ? **God caused the Egyptians to give some things to the Hebrews when they left Egypt. What did they give away?** *Answer found in Exodus 3:22. Answer is: Gold, silver, and clothing. Have the student answer the question, read the verse, and pick a point.*

- ? **What happened to Pharaoh and his warriors when they tried to recapture the Israelites?** *Answer found in Exodus 14:28. Answer is: They all drowned in the Red Sea. Not a chariot or horseman was left. Have the student answer the question, read the verse, and pick a point.*
- ? **What did God provide for the Israelites on their journey?** *Answer found in Exodus 16:11–12 and Exodus 17:6. Answer is: Meat, bread, water. Have the student answer the question, read the verses, and pick a point.*
- ? **What does the Bible call the Ten Commandments?** *Answer found in Galatians 3:24. Answer is: The Law and our tutor or teacher. Have the student answer the question, read the verse, and pick a point.*
- ? **Can anyone keep all of the Ten Commandments?** *Answer is: No! Pick a point.*
- ? **If we can't keep the Ten Commandments and we know that God hates sin, what do the Ten Commandments show us?** *Answer is: We are all sinners who need the Savior, Jesus Christ. Pick a point!*
- ? **What do the first four commandments tell us?** *Refer to the Ten Commandments poster. Answer is: How to honor God. Pick a point!*
- ? **How does the gold lampstand in the Tabernacle point to Jesus Christ?** *Answer found in John 8:12. Answer is: Jesus is the light of the world. Have the student answer the question, read the verse, and pick a point.*
- ? **How does the table of showbread in the Tabernacle point to Jesus Christ?** *Answer found in John 6:35. Answer is: Jesus is the bread of life. Have the student answer the question, read the verse, and pick a point.*
- ? **Sacrifices were made in the Tabernacle over and over, day after day. How is the sacrifice that Jesus made for sinners different from these sacrifices?** *Jesus died only once for the forgiveness of sins. Pick a point!*

Very good! Now I want to see which team can finish these sentences for me first. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

- ? The person God called to free the Israelites from slavery in Egypt was _____. *Moses. Pick a point!*
- ? The horrible punishments God gave to the Egyptians were called _____. *Plagues. Pick a point!*
- ? When God's people finally escaped from Egypt it was called the _____. *Exodus. Pick a point!*
- ? The Law that God gave to His people is called _____. *The Ten Commandments. Pick a point!*
- ? The place God instructed the Israelites to build to worship Him was called _____. *The Tabernacle. Pick a point!*
- ? The two spies who trusted God were _____. *Joshua and Caleb. Pick a point!*

➤ Hold up or refer to the appropriate Lesson Theme poster for each question.

Great job! We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. *Use the Lesson Theme posters to go over the quick review below.*

Show Lesson Theme poster 7. God sovereignly protected Moses from infancy to adulthood in order to fulfill His perfect plan to free the people from bondage. God revealed Himself to Moses as sovereign, holy, omnipotent, eternal, and immutable—the one true God.

Show Lesson Theme poster 8. God used signs and wonders (the 10 plagues) in Egypt to show that He is the one true God. Like the lamb without blemish that saved the Hebrews from the tenth plague of death, Jesus, our Passover Lamb, will save everyone who trusts and believes in Him.

Show Lesson Theme poster 9. God faithfully provides what His people need. God keeps His promises. He helped the Hebrews escape from slavery in Egypt.

Show Lesson Theme poster 10. The Ten Commandments tell us how to honor God and how to treat people. The Ten Commandments show us our sinfulness and that we need a Savior.

Show Lesson Theme poster 11. The items that God instructed the Israelites to put in the wilderness Tabernacle pointed to the coming of Jesus Christ. The daily animal sacrifices made in the Tabernacle could never take away sin. Jesus's death on the Cross was the final sacrifice made once for the forgiveness of sin.

Show Lesson Theme poster 12. God promised Abraham and his descendants that He would give them a land flowing with milk and honey. Twelve men spied out the Promised Land, but only Joshua and Caleb trusted God to keep His promise to protect them and give them the land. The people did not go into the land and they wandered for 40 more years.

You did very well. Let's see who won! We had a winner here. But if we live according to God's Word, believe His truths, and trust His promises, we will ALL be winners. *Give everyone another piece of candy or other small reward.*



Real World Skit: Taylor's Trial

Now we have a very special treat. A skit! You will be meeting Taylor, a kid just like you, who stands accused in a court of law—God's court—and nothing her lawyer says can spare her from the judgment and punishment she deserves.

Will she find a way to win her case? Will anyone help her? Let's find out!

Have the actors perform the skit.

DISCUSS THE SKIT

Great job! Taylor was in hot water. The Bible says if we break just one commandment it is as though we have broken all of them.

- ? Have any of you ever thought about the fact that even your "little" sins are big in God's eyes? *Allow discussion.*
- ? Why does God have to punish every sin? Even the little ones? *Refer to the Attributes of God poster. He is holy and just. Review the definitions.*

That's right. God has to be perfect in all His ways. And in His perfect holiness, He can't look at sin. We are all guilty of sin. We all deserve a guilty verdict from God. And because the Bible says that the wages of sin is death, we all deserve the death penalty for our sins. That is what we deserve—eternal death away from God.

But God loves us so much that He sent Jesus. Jesus was willing to take the punishment sinners deserve. He never sinned Himself. Jesus is God! But He came to earth, lived a perfect life as a man, died a terrible death on the Cross, rose from the dead, and now is in heaven with God the Father. Jesus provides us total forgiveness. He promises that all who trust in Him, turn away from their sins, ask for forgiveness, and believe what the Bible says—will be children of God and guaranteed a place with Him forever.

You may know people who think they are good enough—their sins aren't really that bad. Many people don't believe God must judge all sin. We can help them by telling them the truth and by pointing them to Jesus, the Bible, and the gospel.

Materials

- Five copies of Real World Skit
- Four volunteers to perform the skit
- Props: gavel or rubber mallet; table and two chairs



Snack Celebration

I have brought a special snack today. On the night of the first Passover, God commanded the Israelites to eat quickly and be ready to leave Egypt. They ate a special bread which would have been like a cracker. It was unleavened bread. It did not contain any yeast because the Israelites did not have time to let the bread dough rise properly. They left the yeast out and made unleavened bread. This bread we are having will remind us of what the Israelites ate during that very first Passover. *Pass out your choice of unleavened bread: matzah, pitas, tortillas, or crackers.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for His faithfulness.
- Pray that the students will understand their own sinful natures and their need for Jesus as their Savior.